DOCUMENT RESUME

ED 429 935 SP 038 423

AUTHOR Clark, Richard W.
TITLE Effective Professional Development Schools. Agenda for Education in a Democracy Series. Volume 3.
ISBN ISBN-0-7879-4562-5
PUB DATE 1999-00-00
NOTE 234p.
AVAILABLE FROM Jossey-Bass, Inc., Publishers, 350 Sansome Street, San Francisco, CA 94104; Tel: 888-378-2537 (Toll Free); Fax: 800-605-2665 (Toll Free); Web site: http://www.josseybass.com ($27.95).
PUB TYPE Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Change Strategies; *College School Cooperation; Democracy; Educational Change; *Educational Improvement; Elementary Secondary Education; Higher Education; *Preservice Teacher Education; *Professional Development Schools; Program Development; Program Evaluation

ABSTRACT

This book presents a theoretical basis for Professional Development Schools (PDSs) as well as practical guidance for establishing, funding, and evaluating them. It offers a comprehensive view of the role that PDSs play in today's educational renewal efforts and insights about the potential that a quality PDS can bring to learning at many levels. It explores some of the key concepts that school- and university-based educators need to consider as they work together in PDS settings. The eight chapters are (1) "Introduction: Definition, Description, and Benefits of a Professional Development School (PDS)"; (2) "Cultivating the Fabric: Conditions in Creating a PDS"; (3) "Cutting the Cloth: Forging a Common Educational Mission"; (4) "The First Layer of Clothes: Processes in Creating a PDS"; (5) "Style, Not Fad: Essential Qualities of an Effective PDS"; (6) "Keeping the Britches Up: PDS Costs and Financing"; (7) "Ensuring that There Really are Clothes: Evaluating a PDS"; and (8) "Lead On: The Leadership Imperative." The book includes an essay by John Goodlad addressing the challenges of school-university partnerships. (SM)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****